

### **3<sup>rd</sup> GRADE VISUAL ART LESSON: Beginning Drawing**

#### **STANDARD: Making**

#### **OBJECTIVE:**

Practice using skills for beginning drawings; e.g., block-in, stick figures, or drawing the action or gestures of a figure

#### **MATERIALS:**

For Teacher:

- \*Overhead projector
- \*Basic figure shapes
- \*Vis-à-vis marker

For each student:

- \*Shapes to cut out
- \*Scissors
- \*Glue
- \*Construction paper (9x12)
- \*White drawing paper (9x12)
- \*Pencils & crayons

#### **VOCABULARY:**

- \*Gesture
- \*Block-in

#### **PRIOR KNOWLEDGE:**

- \*Tracing
- \*Modeling

#### **MASTERWORKS:**

- \*Mahonri Young works
- \*Degas (Dancer Series)
- \*Any artwork showing action figures

#### **LITERATURE LINKS:**

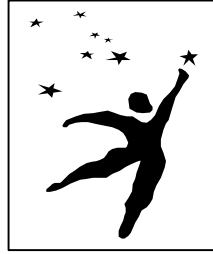
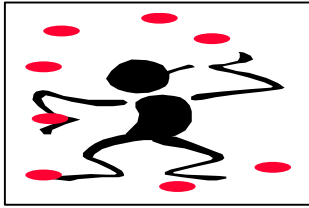
- \*"How to" Art books
- \*Cartooning Books
- \*Books with ACTION illustrations

#### **FOLLOW-UP:**

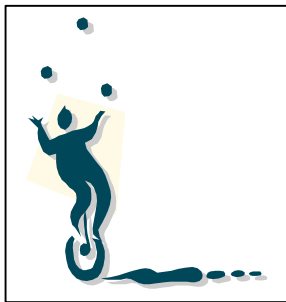
Students create own action drawings without using the shape cut outs. Have them draw the basic shapes lightly on paper, then fill in the details, and finish the drawing.

## LESSON ACTIVITY:

1. Pass out materials to each student.
2. Students cut out shapes for figure gestures
3. As a whole group, discuss the movement of a figure (joints, bends, positioning of arms, legs, etc.),
  - a. Use a live model to demonstrate (student volunteer).
  - b. Use cut out shapes on overhead to demonstrate movement and gestures. Have students follow with own shapes on their construction paper.



4. Have students experiment on their own, to find a gesture of movement they like (such as in sports).
5. Have them glue their chosen gesture onto the construction paper.
6. Place white drawing paper over the block-in gesture, and trace a contour line (an outline) around edges of shapes to create an action drawing of a figure. (You will likely need to demonstrate this on the overhead using a blank transparency as the white paper to show them the objective of drawing a contour or outline of their figure.)



7. Add details to their Action Drawing, and color it.

